

August 30, 2017

Dear Parent/Guardian,

We are writing to inform you of some of the measures that our school takes in providing a high quality education that meets each student's individual learning needs.

Response to Intervention (RTI) is a system that provides a multi-tiered approach to providing extra support for students who may be at-risk of or struggling with learning or behavior concerns. Students needing additional support may be identified through the use of Universal Screeners which are administered to all students 3 times per year. Our school is currently using *Measures of Academic Progress (MAP)* assessments to screen students' skills in reading, writing and math. Students may also be identified as needing interventions if a teacher or parent has other specific concerns about a student's learning or behavior.

- In the first level of intervention (**Tier I**), the teachers use different strategies and materials and/or different ways of teaching within the classroom to help each child succeed. If the student is making adequate progress at this level, no further intervention may be needed.
- In the second level of intervention (**Tier II**), the teacher targets additional approaches or programs to use with students who continue to show a need for further support. The teacher also collects data about how the student is progressing and may work with a team of other teachers to identify appropriate research-based strategies to help each child.
- While many students respond well to Tier I and Tier II interventions and make adequate progress, some students may need a third level of intervention which provides additional time and more intensive support. These **Tier III** interventions may be provided daily or several times a week in small group or individual sessions.

If a student is provided Tier II or Tier III interventions, parents/guardians will be informed about the results. After progress is reviewed for a student receiving Tier III interventions, teachers may determine that a referral for an individual evaluation is needed. If this is the case, parents/guardians will be invited to a meeting to discuss the referral.

Please feel free to contact your child's teacher at any time throughout the year if you have concerns about his or her progress.

Sincerely,

Katie Webb
Principal